

## The School District of Osceola County

## **Invoice**

## **United Cerebral Palsy Child Development Center**

FEFP Semi-Monthly Payment

**Informational Purposes Only:** 

Total # of UFTE: 185.49

Total Funding: \$ 3,875,242.00

Administrative Fee: (60,096.00)

Prior Year Adjustments: 
Projected Annual Amount Due to School: \$ 3,815,146.00

Total Payments: 24
Payment Number: 3
Cost Center: 0900

Invoice Amount : \$

Vendor #: V0000105103 Invoice #: 2023 Payment 03 of 24

159,005.23

FALSE

SE

					100%		
		Rolling Revenue Projection	Projected Bi-Monthly Payment	Payments Made To Date	Adjusted Bi-Monthly Payment	Project	Projected vs. Actual
State & Local Funding:							
Base Funding	\$ 2,732,012.00						
Discretionary Millage	58,610.00						
Discretionary Local Effort	224,369.00						
Proration to Funds Available	(6,444.00)						
Prior Year Funding Adjustment	-						
Prior Year Audit Adjustment	-						
Subtotal	=====>	3,008,547.00	125,356.13	249,795.27	125,397.81	1000004	41.68
Additional Funding:		0.00	0.00	0.00	0.00	1007004	0.00
Advanced Placement		0.00	0.00	0.00	0.00	1007004	0.00
International Baccalaureate		0.00	0.00	0.00	0.00	1006004	0.00
Industry Certified Career Education		0.00	0.00	0.00	0.00	1005004	0.00
Virtual Education Contribution		0.00	0.00	0.00	0.00	1350704	0.00
ESE Guaranteed Allocation:		190,579.00	7,940.79	15,881.58	7,940.79	1632104	0.00
Supplemental Academic Instruction:		39,638.00	1,651.58	3,307.79	1,651.37	1700004	(0.21)
Digital Classroom Allocation		0.00	0.00	0.00	0.00	1350204	0.00
Safe School		11,059.00	460.79	921.58	460.79	1514504	0.00
Instructional Materials (UFTE)		15,607.00	650.29	1,334.94	648.73	1052?04	(1.56)
Teacher Salary Increase Allocation		0.00	0.00	0.00	0.00	1003004	0.00
Discretionary Lottery (WFTE)		0.00	0.00	0.00	0.00	1640104	0.00
Classroom Size Reduction Act:		568,855.00	23,702.29	47,404.58	23,702.29	1510504	0.00
Student Transportation:		0.00	0.00	0.00	0.00	1078004	0.00
Federally Connected Student Supplement:		0.00	0.00	0.00	0.00	XXXXXXX	0.00
Florida Teachers Classroom Supply Assistan	ce Program:	0.00	0.00	0.00	0.00	1350104	0.00
Reading Allocation:		30,146.00	1,256.08	2,512.29	1,256.08	1800004	(0.01)
Food Service Allocation		0.00	0.00	0.00	0.00	4100004	0.00
Mental Health Assistance Allocation (UFTE)		0.00	0.00	0.00	0.00	1513004	0.00
Total Funds Compression Allocation (UFTE)		10,811.00	450.46	873.70	451.70	1516004	1.24
Administration Fee:		(60,096.00)	(2,504.00)	(5,000.68)	(2,504.33)	1030004	(0.33)
Projected Annual Amount Due to School		3,815,146.00	158,964.42	317,031.05	159,005.23		

FTE Survey: Based on Projected FTE or Head Count

FEFP Revenues: Based on 2021-22 Conference Report (HB 3A)

Digital Classrom Allocation Funds are allocated without Digital Classroom Plan to be used in accordance with Florida Statutes and FDOE Guidance.

49 School District:

: Osceola

School ID:

0900

**United Cerebral Palsy Child Development Center** 

Revenue Estimate Worksheet for: United Cerebra

Based on the 2023 Second Calculation

FEFP State and Local Funding

Base Student Allocation: \$4,587.40 District Cost Differential: 0.9870

Full-Time Equivalent (FTE) Survey	C1	Program	Weighted FTE	Base Funding	
ogram	Number of UFTE	Cost Factor	(2) x (3)	(WFTE x BSA x DCD)	
(1)	(2)	(3)	(4)	(5)	
101 Basic K-3	20.14	1.126	22.6776	\$ 102,679	
111 Basic K-3 with ESE Services	27.22	1.126	30.6497	\$ 138,775	
102 Basic 4-8	2.99	1.000	2.9900	\$ 13,538	
112 Basic 4-8 with ESE Services	4.16	1.000	4.1600	\$ 18,835	
103 Basic 9-12	0.00	0.999	0.0000	\$ -	
113 Basic 9-12 with ESE Services	0.00	0.999	0.0000	\$ -	
254 ESE Level 4 (Grade Level PK-3)	75.36	3.674	276.8726	\$ 1,253,614	
254 ESE Level 4 (Grade Level 4-8)	4.91	3.674	18.0393	\$ 81,678	
254 ESE Level 4 (Grade Level 9-12)	0.00	3.674	0.0000	\$ -	
255 ESE Level 5 (Grade Level PK-3)	25.08	5.401	135.4571	\$ 613,318	
255 ESE Level 5 (Grade Level 4-8)	19.46	5.401	105.1035	\$ 475,884	
255 ESE Level 5 (Grade Level 9-12)	0.00	0.000	0.0000	\$ -	
130 ESOL (Grade Level PK-3)	6.17	1.206	7.4410	\$ 33,691	
130 ESOL (Grade Level 4-8)	0.00	1.206	0.0000	\$ -	
130 ESOL (Grade Level 9-12)	0.00	1.206	0.0000	\$ -	
300 Career Education (Grades 9-12)	0.00	0.999	0.0000	\$ -	
Totals	s 185.49		603.3908	\$ 2,732,012	

Letters in Parentheses Refer to Notes at Bottom of Worksheet:

Additional FTE (a)	BSA		DCD		WFTE	(WFTE x BSA x DCD)
Advanced Placement	\$4,587.40	Х	0.9870	Х	0.00	-
International Baccalaureate	\$4,587.40	Х	0.9870	х	0.00	-
<b>Advanced International Certificate</b>	\$4,587.40	Х	0.9870	Х	0.00	-
Industry Certified Career Education	\$4,587.40	Х	0.9870	Х	0.00	-
Early High School Graduation	\$4,587.40	Х	0.9870	Х	0.00	-
Small District ESE Supplement	\$4,587.40	Х	0.9870	Х	0.00	-
		P	dditional		0.00	-
			Total		603.39	2,732,012

 Virtual Education Contribution:
 UFTE
 Per UFTE

 Total
 0.00
 X
 0
 =
 \$

E Guaranteed Allocation:	UFTE	Grade Level	Matrix Level		arantee Per Student	
	1.09	PK-3	251	\$	982	\$ 1,070
Additional Funding from the FCF Consented	1.09	PK-3	252	\$	3,170	\$ 3,455
Additional Funding from the ESE Guaranteed ——	25.05	PK-3	253	\$	6,470	\$ 162,074
Allocation. Enter the FTE from 111,112 and	0.00	4-8	251	\$	1,101	\$ -
113 by grade and matrix level. Students who	1.04	4-8	252	\$	3,290	\$ 3,422
	3.12	4-8	253	\$	6,589	\$ 20,558
considered 251. This total should equal all	0.00	9-12	251	\$	784	\$ -
FTE from programs 111, 112 and 113 above.	0.00	9-12	252	\$	2,972	\$ -
	0.00	9-12	253	\$	6,272	\$ -
Total FTE with ESE Services	31.39	-0.01		Total E	SE Guarantee	\$ 190,579

Divide school's Unweighted FTE (UFTE) total computed in Section 1, cell C27 above by the district's total UFTE to obtain school's

UFTE share. Charter School UFTE: 185.49 ÷ District's Total UFTE: 78,752.26

Divide school's Weighted FTE (WFTE) total computed in Section 1, cell E38 above by the district's total WFTE to obtain school's WFTE share. Charter School WFTE: 603.39 ÷ District's Total WFTE: 85,478.08

- 0.7

0.2355%

	al Academic Instruction (UFTE share)		(b)	16,831,499	x	0.2355% \$	39,638
	y Millage Compression Allocation					<del></del>	
	lills (UFTE share)		(b)	24,887,289	х	0.2355% \$	· ·
-	rooms Allocation (UFTE share)		(b)(d)	4.505.054	x	0.2355% \$	
	Allocation (UFTE share)		(b)	4,695,964	X	0.2355% \$	
	l Materials Allocation (UFTE share)		(b)	6,627,036	х	0.2355% \$	
	I Enrollment Instructional Materials Allocat	ion	(e)	0	X	0.2355% <u>\$</u>	<u> </u>
ESE	Applications Allocation:					_	
	Charter schools should contact their school	l district sponsor					
	th Assistance Allocation (UFTE share)		(b)	0	x	0.2355% \$	
Total Funds	Compression Allocation (UFTE share)		(b)	4,590,645	x	0.2355% \$	10,811
Sparsity Sup	plement (WFTE share)		(b)	0	x	0.7059% <u>\$</u>	-
Reading Allo			(b)	4,270,512	x	0.7059% <u>\$</u>	· ·
	ary Increase Allocation		(f)	20,585,852		\$	
	y Local Effort (WFTE share)		(c)	31,784,763	x	0.7059% \$	
	Funds Available (WFTE share)		(b)	(912,877)	x	0.7059% <u>-</u> \$	· ·
Discretionar	y Lottery (WFTE share)		(c)	0	x	0.7059% <u>\$</u>	-
Class Size Re	eduction Funds:						
	Weighted FTE (not including Add-On) X	DCD	х	Allocation factors			
PK - 3	473.10	0.9870	х	964.60	=	450,418	
4-8	130.2928	0.9870	х	920.98	=	118,437	
9-12	0.0000	0.9870	х	923.21	=	0	
	603.3908			Total	l Class Si	ze Reduction Funds \$	568,855
Total *	603.3908					<u> </u>	,
Total *		1 column (1) an	d chould	not include any addit	tional ET	F from Section 1 )	
Total *	(*Total FTE should equal total in Section	1, column (4) and	d should	not include any addi	tional FT	E from Section 1.)	
Total *   Student Trai	(*Total FTE should equal total in Section	1, column (4) and	d should	not include any addit (g)	tional FT	E from Section 1.)	
	(*Total FTE should equal total in Section				tional FT =	E from Section 1.)	
	(*Total FTE should equal total in Section  nsportation  Enter All UFTE Eligible Riders	0.0	<u>)</u> x	(g) 515	tional FT = =		
	(*Total FTE should equal total in Section	0.0	<u>)</u> x	(g) 515 1,469	=	0	_
Student Trai	(*Total FTE should equal total in Section  nsportation  Enter All UFTE Eligible Riders  Enter All ESE UFTE Riders	0.0	<u>)</u> х	(g) 515 1,469	=	0	<u>-</u>
Student Trai	(*Total FTE should equal total in Section  nsportation  Enter All UFTE Eligible Riders	0.0	<u>)</u> x	(g) 515 1,469	=	0	·
Student Trai	(*Total FTE should equal total in Section  nsportation  Enter All UFTE Eligible Riders  Enter All ESE UFTE Riders	0.0	<u>)</u> х	(g) 515 1,469	= = lent Trar	0	<u>.</u>
Student Trai	(*Total FTE should equal total in Section  nsportation  Enter All UFTE Eligible Riders  Enter All ESE UFTE Riders	0.0	2 x x x (h)	(g) 515 1,469 Total Stud	= = lent Trar erty	0 0 nsportation Funding: \$	- Total
Student Trai	(*Total FTE should equal total in Section  nsportation  Enter All UFTE Eligible Riders  Enter All ESE UFTE Riders  Innected Student Supplement  Impact Aid Student Type	0.0	2 x x x (h)	(g) 515 1,469 Total Stud	= = lent Trar	0 0 nsportation Funding: \$ Impact Aide Student Allocation	Total
Student Trai	(*Total FTE should equal total in Section  sportation  Enter All UFTE Eligible Riders  Enter All ESE UFTE Riders  nnnected Student Supplement  Impact Aid Student Type  tary and Indian Lands	0.0	2 x x x (h)	(g) 515 1,469 Total Stud	= = lent Tran	0 0 sportation Funding: \$ Impact Aide Student Allocation \$0.00 \$	Total -
Student Train Federally Co	(*Total FTE should equal total in Section  sportation  Enter All UFTE Eligible Riders  Enter All ESE UFTE Riders  mnected Student Supplement  Impact Aid Student Type  tary and Indian Lands  lians on Federal Lands	0.0	2 x x x (h)	(g) 515 1,469 Total Stud	= = lent Trar	O O O S SO.00 S	Total - -
Student Train Federally Co	(*Total FTE should equal total in Section  sportation  Enter All UFTE Eligible Riders  Enter All ESE UFTE Riders  nnnected Student Supplement  Impact Aid Student Type  tary and Indian Lands	0.0	2 x x x (h)	(g) 515 1,469 Total Stud	= = lent Tran	0 0 sportation Funding: \$ Impact Aide Student Allocation \$0.00 \$	Total - -
Student Train Federally Co	(*Total FTE should equal total in Section  sportation  Enter All UFTE Eligible Riders  Enter All ESE UFTE Riders  mnected Student Supplement  Impact Aid Student Type  tary and Indian Lands  lians on Federal Lands	0.0	2 x x x (h)	(g) 515 1,469 Total Stud	= = lent Tran	O O O S SO.00 S	Total - - -
Federally Co  Mili  Civi	(*Total FTE should equal total in Section  sportation  Enter All UFTE Eligible Riders  Enter All ESE UFTE Riders  sinnected Student Supplement  Impact Aid Student Type tary and Indian Lands lians on Federal Lands dents with Disabilities	0.0	2 x x x (h)	(g) 515 1,469 Total Stud	= = lent Tran	0 0 sportation Funding: \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$	Total
Federally Co  Mili  Civi	(*Total FTE should equal total in Section  sportation  Enter All UFTE Eligible Riders  Enter All ESE UFTE Riders  onnected Student Supplement  Impact Aid Student Type  tary and Indian Lands lians on Federal Lands dents with Disabilities  Total	0.0 0.0 Number of Stu	) x (h)  dents (i)	(g) 515 1,469 Total Stud Exempt Prope Allocation	= = lent Tran erty \$0.00 \$0.00	0 0 0 sportation Funding: \$\frac{\$}{270.94}\$	Total
Federally Co  Mili Civil Stuc	(*Total FTE should equal total in Section  sportation  Enter All UFTE Eligible Riders  Enter All ESE UFTE Riders  unnected Student Supplement  Impact Aid Student Type  tary and Indian Lands lians on Federal Lands dents with Disabilities  Total  thers Classroom Supply Assistance Program  Charter schools should contact their school	0.0 0.0 Number of Stu	(i) regarding	(g) 515 1,469 Total Stud Exempt Prope Allocation	= = lent Tran erty \$0.00 \$0.00	0 0 0 sportation Funding: \$\frac{\$}{270.94}\$	Total
Student Trai	(*Total FTE should equal total in Section  sportation  Enter All UFTE Eligible Riders  Enter All ESE UFTE Riders  unnected Student Supplement  Impact Aid Student Type  tary and Indian Lands lians on Federal Lands dents with Disabilities  Total  thers Classroom Supply Assistance Program  Charter schools should contact their school	0.0 0.0 Number of Stu	) x (h)  dents (i)	(g) 515 1,469 Total Stud Exempt Prope Allocation	= = lent Tran erty \$0.00 \$0.00	0 0 0 sportation Funding: \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$	Total ds.
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Federally Co  Milli Civil Stud Florida Teac	(*Total FTE should equal total in Section  sportation  Enter All UFTE Eligible Riders  Enter All ESE UFTE Riders  unnected Student Supplement  Impact Aid Student Type  tary and Indian Lands lians on Federal Lands dents with Disabilities  Total  thers Classroom Supply Assistance Program  Charter schools should contact their school	0.0  Number of Stu	(i) regarding	(g) 515 1,469 Total Stud Exempt Prope Allocation  0 g eligibility and distri	= = lent Tran erty \$0.00 \$0.00	O O O O O O O O O O O O O O O O O O O	Total ds.
Federally Co  Milli Civil Stud  Florida Teac  Food Service  Calculating t	(*Total FTE should equal total in Section in Sportation  Enter All UFTE Eligible Riders Enter All ESE UFTE Riders  Innected Student Supplement  Impact Aid Student Type  Itary and Indian Lands Ilians on Federal Lands Idents with Disabilities  Total  Total  Total  Charter schools should contact their schools  Allocation  The administrative fee:	Number of Stu  I district sponsor	(i) regarding (j)	(g) 515 1,469 Total Stud  Exempt Prope Allocation  0 g eligibility and distri	= = lent Tran erty \$0.00 \$0.00 x bution o	0 0 0 sportation Funding: \$ 1 100.00%	Total ds. 3,875,242
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Federally Co  Milli Civil Stud  Florida Teac  Food Service  Calculating t	(*Total FTE should equal total in Section in Sportation  Enter All UFTE Eligible Riders Enter All ESE UFTE Riders  Innected Student Supplement  Impact Aid Student Type  Itary and Indian Lands Ilians on Federal Lands Idents with Disabilities  Total  Total  Total  Charter schools should contact their schools  Allocation  The administrative fee:	Number of Stu  I district sponsor	(i) regarding (j)	(g) 515 1,469 Total Stud  Exempt Prope Allocation  0 g eligibility and distri	= = lent Tran erty \$0.00 \$0.00 x bution o	0 0 0 sportation Funding: \$ 1 100.00%	Total ds. 3,875,242
Federally Co  Mili Civil Stuc  Florida Teac  Food Service Calculating t  ESE %:	(*Total FTE should equal total in Section in Sportation  Enter All UFTE Eligible Riders Enter All ESE UFTE Riders  Innected Student Supplement  Impact Aid Student Type  Itary and Indian Lands Ilians on Federal Lands Idents with Disabilities  Total  Total  Total  Charter schools should contact their schools  Allocation  The administrative fee:	Number of Stu  I district sponsor  185.49	(i) regarding (j)	(g) 515 1,469 Total Stud  Exempt Prope Allocation  0 g eligibility and distri	= = lent Tran erty \$0.00 \$0.00 x bution o	0 0 0 sportation Funding: \$ 1 100.00%	Total ds. 3,875,242

## NOTES:

- (a) Additional FTE includes FTE earned through Advanced Placement, International Baccalaureate, Advanced International Certificate of Education, Industry Certified Career Education (CAPE), Early High School Graduation and the small district ESE Supplement, pursuant to s. 1011.62(1)(I-p), F.S.
- (b) District allocations multiplied by percentage from item 3A.
- (c) District allocations multiplied by percentage from item 3B.
- (c) District allocations multiplied by percentage from item 3B.
- (d) The Digital Classroom Allocation is provided pursuant to s. 1011.62(12), F.S.
- (e) School districts are required to pay for instructional materials used for the instruction of public high school students who are earning credit toward high s

(f) 80 percent of each district's Teacher Salary Increase Allocation, pursuant to section 1011.62, F.S., is for school districts and charter schools to provide a minimum base salary of \$47,500 or the maximum amount achievable for full-time classroom teachers as defined in s. 1012.01(2)(a), F.S., including pre-kindergarten teachers funded through the FEFP but not including substitute teachers. The remaining 20 percent of the allocation, plus any remaining funds from the district's share of the 80 percent allocation, shall be used by the school districts as specified in s. 1011.62, F.S., to provide salary increases to full-time classroom teachers that did not receive an increase, full-time classroom teachers who received an increase of less than 2 percent, or other instructional personnel.

This allocation was calculated in the 2020-21 FEFP Second Calculation and will not be recalculated throughout the year. Charter schools should contact their sponsoring school district to determine the school's allocation amount.

- (g) Numbers entered here will be multiplied by the district level transportation funding per rider. "All Adjusted Fundable Riders" should include both basic and ESE Riders. "All Adjusted ESE Riders" should include only ESE Riders.
- (h) The Federally Connected Student Supplement provides additional funding for students on federal lands that receive Section 8003 impact aide pursuant to s. 1011.62(13), F.S.
- (i) Teacher Classroom Supply Assistance Program allocation pursuant to s. 1012.71, F.S., for certified teachers employed by a public school district or public charter school before September 1 of each year whose full-time or job-share responsibility is the classroom instruction of students in prekindergarten
- (j) Funding based on student eligibility and meals provided, if participating in the National School Lunch Program.
- (k) Consistent with s. 1002.33(20)(a), F.S., for charter schools with a population of 75% or more ESE students, the administrative fee shall be calculated basec

Administrative fees: